Bellows Free Academy

**World Languages and Classics Department**

# Class: Spanish II Acelerado Credit: 1

# Text: Buen Viaje

**Teacher: Señora Saldarriaga , (it is pronounced Sahl-dah-ree-ah-gah)**

**527-6559/6560,** [**osaldarriaga@fcsuvt.org**](mailto:osaldarriaga@fcsuvt.org)<http://cantaletabfa.weebly.com>

**Plan de curso (Course Outline):** We will have a brief review of material learned in Spanish 1 and will then continue our study of grammatical forms, vocabulary acquisition, reading and listening skills, oral work with partners and groups, and practice writing skills through short conversations, readings, listening pieces and compositions. Students will learn more about the culture and the geography of the Hispanic world. This is a faster pace course.

**Grammar Topics:**

* Regular and irregular verbs
* Ser, estar, likes and dislikes verbs in the present
* Preterit tense - regular –ar, –er, -ir verbs
* Commands – formal, informal, affirmative and negative, regular and irregular
* Preterit tense - irregular verbs: ser, ver, ir
* Use of preterit and imperfect

**Culture:**

* Summer and winter resorts
* Mi Familia cultural movie
* Popular sports in the Hispanic world
* Doctor and pharmacies
* Geography
* Other topics coming from the students interests
* Movies and Museums
* Direct and indirect Object pronouns

**Vocabulary:**

* Preterit cue words
* Family and house
* Sports
* Minor illnesses and visit to the doctor
* Summer and Winter activities
* Weather
* Cultural activities

**Materiales escolares (School supplies):** Students should come prepared for class every day. This means bring a **three ring binder**, **paper**, **a writing utensil**, **covered textbook** , journal, and workbook or **“cuaderno de actividades”** each day. It is strongly advised that students have and use a small notebook or calendar to record homework assignments.

**Teacher expectations: Students and teacher will try to speak Spanish as much as possible.**

Students must do homework daily, as regular practice is essential to the acquisition of any foreign language. Students will actively participate, take notes, bring all materials needed, be respectful of the other learners and the teacher, put forth their best effort and be on time.

*Unexcused late work is not accepted. Failing to be responsible with homework twice in the semester will make you lose the extra points given through the hall passes.*

**Use my website for homework and class postings** <http://cantaletabfa.weebly.com>

**Grading:**

**Daily active, constructive participation /Binder – 25%**

**Homework – 20%**

# Quizzes, pop quizzes, oral presentations – 35%

# Unit Tests /Final Exam – 20%

**Availability of teacher for tutorials/make-ups:** During HELP periods ( enrichment) , before and after school and by appointment.

\*\****Please*** see me right away if you feel confused or do not understand something!

**Prerequisites:** Grade of C+ in Spanish I

**Make-up Policy:** As outlined in the BFA Student Handbook. *It is the responsibility of the student to find out the work missed and to contact the teacher.*

* **Materials you will need**
* One three ring binder with dividers and paper or notebook for notes
* A notebook for journal
* A book cover
* Writing utensils
* Work book .You will need to reuse your book from Level I.

**We understand these expectations and responsibilities,**

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**Student signature Parent signature**

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**Frases Útiles *(Useful Phrases)***

¿Cómo se dice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en español?

How do you say \_\_\_\_\_\_\_\_\_\_ in Spanish?

**Se me olvidó.**

I’ve forgotten.

Otra vez, por favor.

Again, please.

Más despacio, por favor.

Slower, please.

Profesora, ¡no comprendo!

Teacher, I don’t understand!